

## Demonstratives of Manner, Quality and Degree – constraints on features of comparison

Carla Umbach (ZAS Berlin & University of Cologne) &  
Britta Stolterfoht (University of Tübingen)

Symposium DEIXIS IN LANGUAGE  
Faculty of Humanities and Social Sciences, University of Rijeka  
28th–29th June 2019

### German demonstrative *so*

- (1) a. (speaker points to a table):  
*So einen Tisch hat Berta auch.*  
 'Berta has such a table / a table like this, too.' **quality**
- b. (speaker points to someone dancing):  
*So tanzt Berta auch.*  
 'Berta dances like this, too.' **manner**
- c. (speaker points to a person):  
*So groß ist Berta auch.*  
 'Berta is this tall, too.' **degree**
- d. (speaker points to someone running):  
*So schnell rennt Berta auch.*  
 'Berta runs this fast, too.' **degree**

2

### German demonstrative *so*

- (2) *Anna hat einen Tisch mit 5 Beinen.* **quality**  
*Berta hat auch so einen Tisch.* **anaphoric**  
 'Anna has a table with five legs. Berta has such a table, too.'

- (3) *Berta hat so einen Tisch wie Anna.* **quality**  
 'Berta has a table like Anna's. **equative**

### Croatian demonstratives (Gärdenfors, Brala-Vukanovic 2018)

Quality	<b>ovakav</b> of this type	<b>takav</b> of that type	<b>onakav</b> of that type
---------	-------------------------------	------------------------------	-------------------------------

Manner	<b>ovako</b> this way	<b>tako</b> that way	<b>onako</b> that way
--------	--------------------------	-------------------------	--------------------------

Degree ?

Size of objects	<b>ovolik</b> of this size	<b>tolik</b> of that size	<b>onolik</b> of that size
-----------------	-------------------------------	------------------------------	-------------------------------

Duration of event	<b>ovoliko</b> this long	<b>toliko</b> that long	<b>onoliko</b> that long
-------------------	-----------------------------	----------------------------	-----------------------------

"Demonstratives of manner, quality, and degree" (König & Umbach 2017)

e.g.

Polish **tak** manner+quality+degree (deictic/anaphoric/equatives)

Italian **così** manner+quality+degree (deictic)

manner+quality (anaphoric)

English **such** quality (anaphoric)

3

4

## The similarity analysis

*dieser Tisch / this table* referent **identical** to target of demonstration  
*so ein Tisch / a table like this* referent **similar** to target of demonstration  
 --> "similarity demonstratives" (Umbach & Gust 2014)

Similarity demonstratives create sets of similar objects / events

In the nominal and verbal case, but not in the adjectival case,  
 these sets provide **ad hoc generated kinds**

$\text{SIM}(x, t, \mathcal{F})$      $x$  referent  
 $t$  target of the demonstration  
 $\mathcal{F}$  representation, including **features of comparison**

intersective interpretation  $[[\text{so ein Tisch}]] = \lambda x. \text{table}(x) \ \& \ \text{SIM}(x, t, \mathcal{F})$     5

## 2 questions

- How to spell out similarity?

$\text{SIM}(x, y, \mathcal{F})$  true iff  $x$  and  $y$  are indistinguishable w.r.t.  
 a given set of features

(Umbach & Gust 2014)

- Which features qualify as features of comparison?

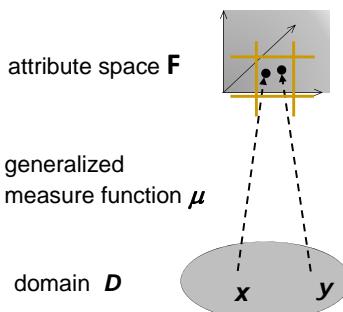
--> constraints

## The similarity framework in Umbach & Gust (2014)

skip ?

$\text{SIM}(x, y, \mathcal{F})$      $\mathcal{F}$  representation, including
 

- multi-dimensional attribute spaces  $\mathcal{F}$
- generalized measure functions  $\mu: D \rightarrow \mathcal{F}$
- set of classifiers  $P^*$  on points in  $\mathcal{F}$



Two individuals are **similar** wrt  $\mathcal{F}$  iff  
 their images under  $\mu$  are indistinguishable

7

## Constraints on features of comparison

- Anna hat japanisches Auto.*  
*Berta hat auch so ein Auto (nämlich ein japanisches).*  
 'Anna has a Japanese car. Berta has such a car, too (namely a Japanese one).'
  - Anna hat neues Auto.*  
*Berta hat auch so ein Auto \*(nämlich ein neues).*  
 'Anna has a Japanese car. Berta has such a car, too (namely a new one).'
- Anna hat das Huhn im Wok zubereitet.*  
*Berta hat die Ente auch so zubereitet (nämlich im Wok).*  
 'Anna prepared the chicken in the wok. Berta prepared the duck like this, too (namely in the wok).'
  - Anna hat das Huhn im Garten zubereitet.*  
*Berta hat die Ente auch so zubereitet \*(nämlich im Garten).*  
 'Anna prepared the chicken in the garden. Berta prepared the duck like this, too (namely in the garden).'

8

## Experimental studies: licit features of comparison

Series of studies: "What are licit features of comparison?"  
stimuli analogous to (4), (5), acceptance rating

Core problem: How to spell out predictions?

Tendencies for properties qualifying as features of comparison:

- relational properties / external manner modifier  
*new car, prepare the chicken in the garden*      no
- evaluative adjectives  
*expensive car, sing the song beautifully*      no
- properties of concepts / internal manner modifier  
*Japanese car, prepare the chicken in the wok*      yes

9

## Experimental study: internal vs. external modifiers

Hypotheses:

- Verbal *so*:  
modifier of event types (*internal*):      yes  
*mit der Hand nähen* ('sew by hand')
  
- modifier of event tokens (*external*):      no  
*in der Schule nähen* ('sew at school')
  
- Nominal *so*:  
modifier of nominal concepts (*internal*):      yes  
*Bluse aus Leinen* ('blouse made of linen')
  
- modifier of DP referents (*external*):      no  
*Bluse mit Flecken* ('blouse with stains')

10

## Experimental study: internal vs. external modifiers

### Materials

32 Items (16 with nominal modifiers, 16 with verbal modifiers)

35 Fillers

### Independent Variables

SYNTACTIC TYPE (nominal vs. verbal)

SEMANTIC TYPE (internal vs. external)

### Participants

24 students of Tübingen University

### Task

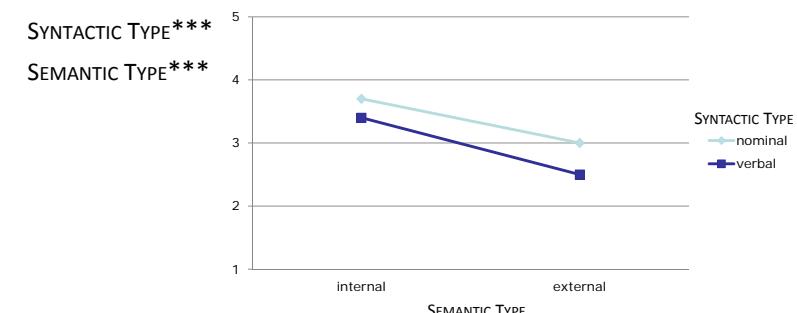
Acceptability rating on Likert Scale:

5(=very good) to 1(=very bad)

11

## Experimental study: internal vs. external modifiers – Results

Acceptability ratings (Scale 5-1)



12

## Experimental study: internal vs. external modifiers - Results

- Higher ratings for internal modifiers: evidence for our hypotheses
- Higher ratings for nominal modifiers (BUT: different lexical materials for nominal and verbal stimuli)
- No interaction: Similar behavior of modifiers in the nominal and verbal domain with regard to anaphoric **so**

13

## How to interpret the results?

The observed distinction is reflected by other phenomena:

- positional effects with attributive as well as adverbial adjectives
- "relational" vs. "intersective" adjectives (McNally & Boleda 2017)
- principled vs. statistical connections between kinds and properties (Prasada et al. (2013))
- indefinite singular generics vs. bare plural generics (Greenberg 2004)

Carlson (1980): *people in the next room ... \*such people*

--> "... modifiers apparently referred back to by **such** must be modifiers that delineate a KIND of the nominal modified.  
s. also Carlson (2010)

14

## Positional effects

skip ?

Duden (1984): number < time/space < quality/color < material/origin

- (9) a. *ein neues japanisches Auto*  
b. # *ein japanisches neues Auto*  
'a new Japanese car / a Japanese new car'

External adverbial modifiers precede internal ones:

(Maienborn 2003, Frey 2003):

- (8) a. ... *weil sie das Huhn im Garten in Zitrone gekocht hat.*  
b. # ... *weil sie das Huhn in Zitrone im Garten gekocht hat.*  
'because she cooked the chicken in lemon in the garden.'

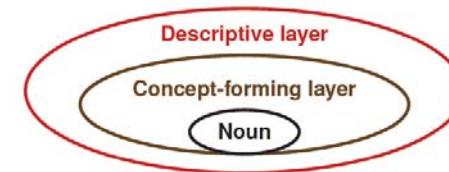
Bouchard (2005): The easier the adjectival property can be understood as denoting an ad-hoc concept when combined with the head noun, the closer to the noun will it be positioned.

15

## McNally (2017), McNally & Boleda (2017)

skip ?

- Relational adjectives are **properties of kinds**



McNally (2016)

16

**Principled vs. statistical** connections between kinds and properties.

Principled connections involve properties an entity has because it is the kind of thing it is.

- (17) a. *Dogs, in general, are four-legged.*

a'. *Dogs, in general, are brown.*

b. *Dogs are four-legged because they are dogs / by virtue of being dogs.*

b' # *Dogs are brown because they are dogs. / by virtue of being dogs.*

c. *Dogs should have four legs.*

c' # *Dogs should be brown.*

d. *A dog has four legs.*

d' # *A dog is brown.*

17

Greenberg (2003): Indefinite singular generics, but not bare plurals, require principled connections between the kind and the predicated property.

- (99) a. *Carpenters in Amherst give all their sons names ending with 'a'.*
- b. ?? *A carpenter in Amherst gives all his sons names ending with 'a'.*

18

## Conclusion

The similarity analysis argues that

- *demonstratives of manner, quality and degree* express similarity (instead of identity) to the target of demonstration

German *so*, English *such*, ...

... Croatian *ovaka/takav/onakov* and *ovako/tako/onako* (???)

- in the case of manner and quality (but not in the case of degree), similarity sets constitute **ad hoc generated kinds**.

--> opens a window into kind-formation

But,

- *similarity kinds* differ from well-established kinds (*the coke bottle*)
- *similarity kinds* are not intensional (cf. Chierchia 1998)

--> multiple sorts of kinds?

19

## References

- Carlson, G. N. 1980. *Reference to kinds in English*. New York and London: Garland.
- Carlson, G. 2010. Generics and concepts. In F. J. Pelletier (ed.) *Kinds, Things and Stuff*. Oxford, OUP, 16-36.
- Gärdenfors, P. 2000. *Conceptual Spaces*. Cambridge MA: MIT Press.
- Gärdenfors, P. 2014 *The Geometry of Meaning*. MIT Press.
- Gärdenfors, P. & M. Brala-Vukanovic (2018) Semantic domains of demonstratives and articles: A view of deictic referentiality explored on the paradigm of Croatian demonstratives. *Lingua* 201, 102–118.
- Greenberg, Y. (2003) Manifestations of Genericity. New York: Routledge.
- Kennedy, C. (1999) Projecting the Adjective: The Syntax and Semantics of Gradability and Comparison. Garland Press, New York.
- König, Ekkehard & Carla Umbach (2017) Demonstratives of Manner, of Quality and of Degree: A Neglected Subclass. In M. Coniglio, A. Murphy, E. Schlachter & T. Veenstra (eds.). Atypical demonstratives: syntax, semantics and pragmatics. Berlin, de Gruyter Mouton.
- Maienborn, C. 2003. Event-internal adverbials: Semantic underspecification and conceptual interpretation. In: E. Lang, C. Maienborn & C. Fabricius-Hansen (eds.). *Modifying Adjuncts*. Berlin: de Gruyter, 475–509
- Maienborn, C. and M. Schäfer. 2011. Adverbials and Adverbs. In *Semantics. An international handbook of natural language meaning.*, vol. 2, 1390–1420. Berlin: Mouton de Gruyter.
- Maienborn, C., H. Gese, B. Stolterfoht (2016). Adverbial Modifiers in Adjectival Passives. *Journal of Semantics*.
- McNally, Louise. 2017. *Kinds, descriptions of kinds, concepts, and distributions*. Kata Balogh and Wiebke Petersen (eds.), *Bridging Formal and Conceptual Semantics. Selected Papers of BRIDGE-14*. dup, Düsseldorf, 39-61.
- McNally, Louise & Gemma Boleda. 2017. *Conceptual vs. Referential Affordance in Concept Composition*. Yoad Winter & James Hampton (eds.), *Compositionality and Concepts in Linguistics and Psychology*. Springer, Dordrecht, 245-267.
- Prasada, S., and E. M. Dillingham. 2006. Principled and statistical connections in common sense conception. *Cognition* 99:73–112.
- Prasada, S., Khemlani, S., Leslie, S.-J., Glucksberg, S. (2013). Conceptual distinctions amongst generics. *Cognition*, 126, 405-422.
- Stolterfoht, B. (2015). Ambiguity and sentence position: An experimental case study. In S. Winkler (ed.), *Ambiguity: Language and Communication* (pp. 171-183). Berlin, New York: de Gruyter.
- Tversky, A. 1977. Features of similarity. *Psychological Review* 84:327–352.
- Umbach, C., & H. Gust. 2014. Similarity Demonstratives. To appear in *Lingua*.
- Umbach, C. 2014. Expressing similarity: On some differences between adjectives and demonstratives. *Proceedings of IATL 2013*, MIT20 Working Papers in Linguistics.